



HELP!

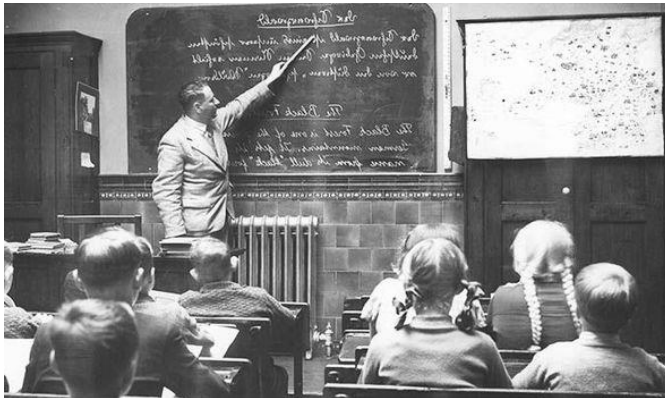
I'm A Sunday School Teacher

**Ideas For DELIVERING
My Sunday School Lesson**

Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.

II Timothy 2:15

WHO WAS YOUR FAVORITE TEACHER?



Why?

Wouldn't you be encouraged if someone identified YOU as their favorite teacher?
I surely would.

Though adhering to what is expressed on the following pages will not guarantee you such a compliment, these certainly are some of the qualities and actions that an effective teacher must have.

IT IS THE TEACHER'S MISSION...

*By caring, by example and by every means of influence...
to excite the mind of the learners and to stimulate their thoughts.*

The greatest Teacher said,

"The seed is the Word"

The true teacher stirs the ground and sows the seed.

John Milton Gregory

Teaching a Sunday School lesson begins with TWO QUESTIONS



1. WHAT am I going to say?



2. HOW am I going to say it?

TWO SIDES OF THE SAME COIN

PREPARATION

What you teach



PRESENTATION

How you teach

- ✓ Both are equally important.
- ✓ Both require intentional action.

Your Effectiveness as a Sunday School Teacher will be guided by:

YOUR VERBAL LANGUAGE

What you say!

YOUR BODY LANGUAGE

How you say it!



PREPARATION

Your Content

- A Teacher needs insightful information to deliver.
- A Teacher needs a good understanding of the lesson.
- A Teacher needs a structured lesson plan or outline.
- A Teacher answers three questions:
 - ✓ What does the passage say? (Information)
 - ✓ What does the passage mean? (Interpretation)
 - ✓ What does the passage mean to the listeners? (Application)

ORGANIZE THE PASSAGE ACCORDING TO ITS MAJOR DIVISIONS

This will help in the formation of an outline or teaching plan.

Identify key words, phrases, and themes.

For example, look at the teaching points from these key words:

I Timothy 2:1-2

First of all, then, I urge that **petitions, prayers, intercessions**, and **thanksgivings** be made for **everyone**,² for **kings** and all those who are in **authority**, so that we may lead a **tranquil and quiet life** in all **godliness** and **dignity**.

Verse can be divided into these themes & key words:

PRAYERS

Petitions- prayers- intercessions- thanksgivings
Requests- general prayer- for others- gratitude

PEOPLE

Everyone-kings-authority

RESULTS

Life that is tranquil, quiet, all godliness, dignity

DON'T FORGET TO INCLUDE SPECIFIC, TARGETED PRE-DETERMINED QUESTIONS TO INVOLVE THE CLASS IN LEARNING THROUGH CLASS PARTICIPATION.

PRESENTATION

Your Communication

TWO POSSIBLE PUPIL RESPONSES



How much longer?



That hour went fast!

WHAT ABOUT TEACHER POSTURE?

Wow, here's a formal definition of "Good Posture"---

Good posture means: chin parallel to the floor. Shoulders even (roll your shoulders up, back, and down to help achieve this) neutral spine (no flexing or arching to overemphasize the curve in your lower back) arms at your sides with elbows straight and even. Abdominal muscles braced. Hips even.

That's pretty rigid--- and a bit more extreme than one would expect for a Sunday School teacher. However, good posture goes a long way in helping the teacher get the job done.

A 2018 study on posture concluded that...

"Weak posture signifies one of two things: either you're lacking confidence and belief in your own lessons or you're disinterested in what you're teaching. Your pupils will pick up on this and are less likely to respond to you as a teacher."

Teachers' Strategy of Positioning in Teaching Young Learners by Novi Rahayu Restuningrum, of YARSI University in Indonesia,

WHAT POSTURE BEST SERVES TEACHING/LEARNING?



In a larger class or larger classroom, the teacher probably can lead better standing, using a podium for teaching materials. Some smaller classes have chairs in a circle or a table and the teacher is more comfortable sitting. Whether sitting or standing, teaching materials should be placed in a way that allows the teacher to sit up straight. The class members would prefer to see the teacher's face rather than the top of the head! Beware of low tables or other low surfaces for teaching materials that require the teacher to focus downward and lose learner eye contact.

WHAT ABOUT EYE CONTACT?

Eye-to-eye contact communicates interest, respect and undivided attention. The teacher's eye contact puts focus on the importance of the learner. Good posture allows the teacher to maintain good eye contact with the learners.

WHAT ABOUT VERBAL COMMUNICATION?

What kind of teacher grabs and maintains your interest?

Most likely, you find enjoyable...

A Teacher who speaks with enthusiasm

A Teacher who speaks distinctly

A Teacher who speaks with voice variations

What kind of teacher loses your interest?

A Teacher who speaks in a monotone

A Teacher who appears to be unprepared

A Teacher who is hesitant, causing interruptive pauses of thought patterns

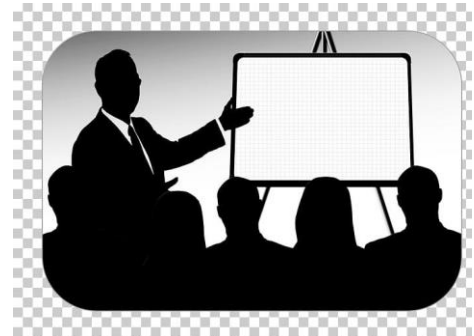
A Teacher who uses overused interjections like "You know..." "Like..." "Uhhh", etc.

"And Jesus said, you know, that we ought to love one another, you know...."

"And I said like we need to love one another. Jesus like gave us an example..."

"And we need to UHHH love each other UHHH like Jesus did. UHHH..."

"And we need (pause) to love each other (pause) like Jesus did (pause)."



ENTHUSIASM

En = In theos = God

Enthusiasm has deeply spiritual and personal roots. It denotes the attitude of one who is "in God." Enthusiasm, more than an emotional manipulation, is functioning in the power of the Holy Spirit.



SOME GOOD QUESTIONS TO KEEP IN MIND AS YOU TEACH

What do I know?	What do I want my class members to know?
What do I feel?	What do I want my class members to feel?
How am I heard?	What do I want my class members to hear?
What do I apply?	What do I want my class members to apply?

THREE PRIORITIES TO MAINTAIN

- | | |
|---------------------|--|
| 1. CONTENT | The material you will be teaching |
| 2. STRUCTURE | The way you will organize your lesson presentation |
| 3. STYLE | The manner in which you will present your lesson |

**When these three are maximized,
you will have a great day teaching Sunday School.**

WHY IS SUNDAY SCHOOL SO IMPORTANT?

People COME to a church because of the worship service.

People STAY in a church because of their Sunday School class.

**THAT'S BECAUSE SUNDAY SCHOOL IS WHERE
LASTING RELATIONSHIPS ARE BUILT.**

Sunday School moves people from the congregation to a caring unit of belonging.

Newcomers to a church who immediately become active in Sunday School are five times more likely to remain in the church five years later

SUNDAY SCHOOL

IS THE CHURCH'S STRATEGY

- For Leading People to Faith in the Lord Jesus Christ
- For Building Disciples for Christ

Through Engaging God's People in

- ✓ **Evangelism**
- ✓ **Discipleship**
- ✓ **Fellowship**
- ✓ **Ministry**
- ✓ **Worship**



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